Humans Learn From Task Descriptions. And So Should Our Models!

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Outline



- OPT3 & task descriptions
- 3 Pattern Exploiting Training (PET)
- PET outperforms GPT3

How do humans learn?

How do humans learn?



How do humans learn?

Let's look at a typical example of human learning: How to open and eat a pomegranate



The BEST Way To Open & Eat A Pomegranate: https://www.youtube.com/watch?v=5BExPRwPdAs timestamps 10s to 45s Read the closed captions Pay attention to (i) descriptions, (ii) # training instances

Open & Eat A Pomegranate: What did we see?

- The teacher gives a detailed description of the task and of the solution
- Task description: way of opening/eating that is not "a pain in the butt" and not "messy"
- Solution description:
 "score the pomegranate along the ridges" etc.
- Very few training instances
- E.g., 3 instances of:

"score the pomegranate along the ridge"

A typical form of human learning

- Detailed description
- Very few training instances (10 or fewer)

Typical machine learning setup

- No descriptions
- Large training sets
- Even few-shot learning often uses 1000s of examples

GPT3 & task descriptions

Pattern Exploiting Training (PET)

PET outperforms GPT3

Motivation for our approach

- Humans take advantage of task descriptions, our machine learning models don't.
- This is specifically a problem in few-shot learning.
- How can task descriptions benefit machine learning?
- One success story in NLP: GPT3



Overview





3 Pattern Exploiting Training (PET)



Team:

- Timo Schick (conception & actual work)
- Hinrich Schütze (PhD advisor)



Outline





- 3 Pattern Exploiting Training (PET)
- PET outperforms GPT3

- GPT3: a transformer-based language model, very large model, pretrained on very large corpus
- Key innovation: No supervised finetuning for a specific task
- Instead: "in-context learning" –
 I will call this priming in this talk
- The "priming" input to GPT3 consists of
 - Task description
 - A few training instances
 - A cloze question

GPT3 priming (in-context learning)

Translate English to French: thanks => merci

hello => bonjour

mint => menthe

cheese =>

(task description) (training instance 1) (training instance 2) (training instance 3) (cloze question)

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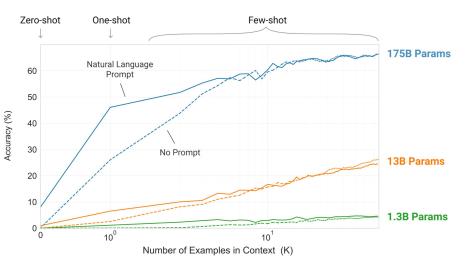
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 - Task description
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 - A cloze question
- No parameter updates during priming
- ullet \to No real learning takes place for a specific task.

GPT3: Excellent few-shot performance

| | SuperGLUE | E BoolQ | CB | CB | COPA | RTE |
|-----------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Average | Accuracy | y Accurac | y F1 | Accuracy | Accuracy |
| Fine-tuned SOTA | 89.0 | 91.0 | 96.9 | 93.9 | 94.8 | 92.5 |
| Fine-tuned BERT-Large | 69.0 | 77.4 | 83.6 | 75.7 | 70.6 | 71.7 |
| GPT-3 Few-Shot | 71.8 | 76.4 | 75.6 | 52.0 | 92.0 | 69.0 |
| | WiC | WSC | MultiRC | MultiRC | ReCoRD | ReCoRD |
| | Accuracy | Accuracy | Accuracy | F1a | Accuracy | F1 |
| Fine-tuned SOTA | 76.1 | 93.8 | 62.3 | 88.2 | 92.5 | 93.3 |
| Fine-tuned BERT-Large | 69.6 | 64.6 | 24.1 | 70.0 | 71.3 | 72.0 |
| GPT-3 Few-Shot | 49.4 | 80.1 | 30.5 | 75.4 | 90.2 | 91.1 |

GPT3 task description ("prompt") is key for few-shot learning



GPT3 vs. Supervised learning

- Arguably, humans do parameter updates when they learn.
- E.g., you don't start from scratch when you open a second pomegranate a day later.
- In contrast, GPT3 arguably doesn't learn anything after the completion of pretraining!
- So why not use: both task description and supervised learning?
- Which is what humans do ...
- \rightarrow PET

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Task description: Terminological note

- Description of the task
- vs. Description of an aspect of the task
- vs. Description of the solution
- vs. Description of properties of training instances

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- vs. Description of an aspect of the task
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- vs. Description of properties of training instances
- I will use "task description" for all of these to be discussed at the end.

Outline









Pattern Exploiting Training (PET): Training set

- PET = Pattern Exploiting Training
- Task: Sentiment analysis
- Review: "Excellent pizza!"
- Gold label: 1 (positive)
- Training instance = ("Excellent pizza!",1)
- We vary the size of the training set from 0 to 1000, but are particularly interested in 10.

Pattern Exploiting Training (PET): Pattern

- Define a pattern for the task
- pattern pprox cloze question
- Example pattern: review It was MASK. ("Excellent pizza! It was MASK.")
- Another example pattern:

review In summary, the restaurant is MASK.

("Excellent pizza! In summary, the restaurant is MASK.")

Pattern Exploiting Training (PET): Verbalizer

• Define a verbalizer:

It associates MASK substitutions with class labels.

- In our example:
 - $\label{eq:good} \begin{array}{l} \text{``good''} \leftrightarrow 1 \\ \text{``bad''} \leftrightarrow 0 \end{array}$
- Here, "good" and "bad" are label descriptions.
- Task description mainly in the form of label descriptions
- This taps into the masked language model's pretrained knowledge of the task.
- The MLM probably knows that "Excellent Pizza! It was good." is a lot more probable than "Excellent Pizza! It was bad." (even zero-shot)

Pattern Exploiting Training (PET): Overview

| ("Excellent pizza!",1) | training instance |
|---------------------------------|---|
| \Downarrow | use pattern: "review It was MASK." |
| "Excellent pizza! It was MASK." | |
| \Downarrow | input to MLM |
| Masked Language Model (MLM) | <i>MLM predicts: P</i> (^{good} MASK) |
| \Downarrow | verbalizer |
| good 1 0.82 bad 0 0.18 | |
| 个 | finetune MLM with cross-entropy |
| ("Excellent pizza!",1) | training instance |

Formalization

Pattern P(x),

function from input to cloze question

- Verbalizer v(l), injective function: class labels → English words
- PVP (pattern-verbalizer pair): (P, v)
- q(v(l)|P(x)): for input P(x), the probability that the MLM assigns to substituting v(l) for MASK
 - softmax over "label" words
- Training objective: cross-entropy between q(v(l)|P(x)) and truth (discrete distribution)

How to exploit multiple patterns

| x | X | X | unlabeled instance x |
|--------------------|--------------------|--------------------|--------------------------------|
| | \Downarrow | | |
| $P_1(x)$ | $P_2(x)$ | $P_3(x)$ | multiple patterns |
| | \Downarrow | | |
| MLM_1 | MLM_2 | MLM_3 | finetuned MLM for each pattern |
| | \Downarrow | | |
| score ₁ | score ₂ | score ₃ | each pattern scored by its MLM |
| | \Downarrow | | |
| aggregate score | | ore | |
| \downarrow | | | |
| | classifier | | final classification decision |

Multiple patterns: Example for sentiment

| Verbalizer | |
|-----------------------------|----------|
| $v(\star) =$ | terrible |
| $v(\star\star) =$ | bad |
| $v(\star\star\star) =$ | okay |
| $v(\star\star\star\star) =$ | good |
| $v(\star\star\star\star) =$ | great |

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Patterns

 $P_1(review) =$ "It was MASK. review " $P_2(review) =$ "Just MASK. review " $P_3(review) =$ "review. All in all, it was MASK." $P_4(review) =$ "review. In summary, the restaurant is MASK."

Why multiple patterns are critical

| x | x | x | unlabeled instance x |
|----------------------|--------------------|--------------------|--------------------------------|
| $P_1(x)$ | $P_2(x)$ | $P_3(x)$ | multiple patterns |
| MLM_1 | MLM ₂ | MLM_3 | finetuned MLM for each pattern |
| $score_1$ | score ₂ | score ₃ | each pattern scored by its MLM |
| ↓ aggregate score | | ore | |
| | \downarrow | | |
| | classifier | | final classification decision |

GPT3 & task descriptions

Pattern Exploiting Training (PET)

Why multiple patterns are critical

| х | х | х | unlabel |
|--------------------|--------------------|--------------------|---------|
| | ↓ | | |
| $P_1(x)$ | $P_2(x)$ | $P_3(x)$ | multipl |
| | \downarrow | | |
| MLM_1 | MLM_2 | MLM ₃ | finetun |
| | ₩ | | |
| score ₁ | score ₂ | score ₃ | each pa |
| | ₩ | | |
| ag | | | |
| | ↓ | | |
| | final cl. | | |
| | | | |

unlabeled instance x multiple patterns finetuned MLM for each pattern each pattern scored by its MLM

final classification decision

• The patterns provide human expertise – the more the better!

Why multiple patterns are critical

| x | х | х | unlabe |
|--------------------|--------------------|--------------------|---------|
| | ↓ | | |
| $P_1(x)$ | $P_2(x)$ | $P_3(x)$ | multip |
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| - | .↓ | 5 | |
| a | | | |
| | 1 | | |
| | classifier | | final c |
| | | | |

unlabeled instance x multiple patterns finetuned MLM for each pattern each pattern scored by its MLM final classification decision

- The patterns provide human expertise – the more the better!
- Realistic few-shot learning difficult without human expertise

Schütze & Schick (LMU Munich): Humans learn from task descriptions and so should our models

Why multiple patterns are critical

| x | x | x | unlabele | | |
|--------------------|--------------------|--------------------|-----------|--|--|
| | ₩ | | | | |
| $P_1(x)$ | $P_2(x)$ | $P_3(x)$ | multiple | | |
| | ₩ | | | | |
| MLM ₁ | MLM ₂ | MLM ₃ | finetune | | |
| - | 11 | 5 | | | |
| score ₁ | score ₂ | score ₃ | each pa | | |
| 1 | ↓ | 5 | | | |
| | | | | | |
| aggregate score | | | | | |
| | | | | | |
| classifier | | | final cla | | |
| | | | | | |

unlabeled instance x multiple patterns finetuned MLM for each pattern each pattern scored by its MLM final classification decision

- The patterns provide human expertise – the more the better!
- Realistic few-shot learning difficult without human expertise
- Can we try out multiple patterns and just keep the best one?

Why multiple patterns are critical

| x | x | x | unlabele |
|--------------------|--------------------|--------------------|------------|
| | \downarrow | | |
| $P_1(x)$ | $P_2(x)$ | $P_3(x)$ | multiple |
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unlabeled instance × multiple patterns finetuned MLM for each pattern each pattern scored by its MLM final classification decision

- The patterns provide human expertise – the more the better!
- Realistic few-shot learning difficult without human expertise
- Can we try out multiple patterns and just keep the best one?
- No: no dev set in true few-shot learning

PET outperforms GPT3

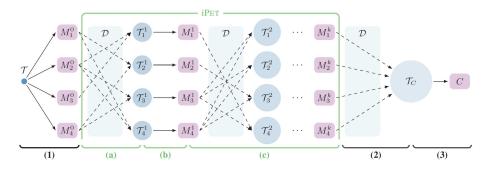
Distillation creates single model from pattern-specific individual models

Distillation:

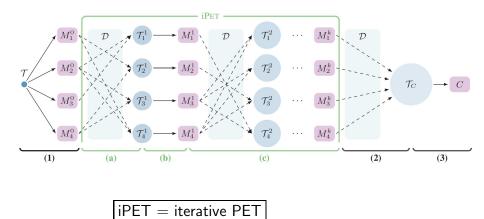
- Use individual models to label an unlabeled dataset ${\cal T}$
- \bullet Aggregrate scores to label ${\cal T}$
- Train final PET model on T



iPET: Iterative training



iPET: Iterative training



PET: Key points

- Pattern+verbalizer taps into MLM's pretrained knowledge of the task:
 - Chances are the MLM knows, based on pretraining, that "Excellent Pizza! It was good." is better than "Excellent Pizza! It was bad."
- Patterns are a way of incorporating human expertise into the learning problem.
- PET exploits multiple patterns
 - important to use all human expertise available.
- Truly few-shot: no tuning on dev set (which is not available in a true few-shot setup)
- In contrast to GPT3, PET is supervised: It takes full advantage of the (small) training set.
- Excellent few-shot performance (next section)

A straightforward task description

| Translate English to French: | | | | |
|------------------------------|--|--|--|--|
| thanks => merci | | | | |
| hello => bonjour | | | | |
| mint => menthe | | | | |

cheese =>

(task description) (training instance 1) (training instance 2) (training instance 3) (cloze question)

Actually, it is not that straightforward

| Translate English to French: | | | | |
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PET sentiment: Pattern and verbalizer interact

| Verbalizer ("label description") | | | |
|------------------------------------|----------|--|--|
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PET "Word in Context": Task description as question

| Verbalizer ("label de | escri | ption") |
|-----------------------|-------|---------|
| v(same_sense) | = | yes |
| v(different_senses) | = | no |

Pattern

 $P_1(s_1, s_2, w) = s_1 s_2$ Does w have the same meaning in both sentences? MASK

PET "Winograd Schema Challenge": No use of label descriptions

Verbalizer (not a label description)

v(w) = w (identity, for all words)

Pattern

 $P_1(s) = s$ In the previous sentence, the pronoun " $\star p \star$ " refers to MASK.

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- They can be complex translations of the structure of the task into plain text (plus a MASK).

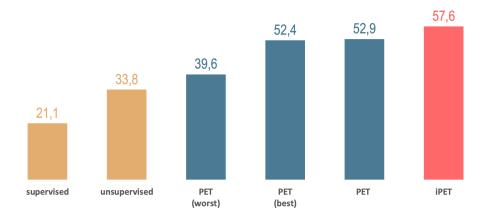
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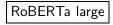
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- Task descriptions are created by the system designer based on their understanding of task and language model.
- Difficult to automate, requires the ingenuity of the system designer.

Outline

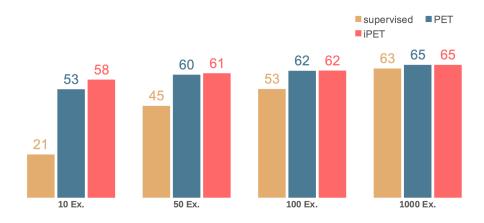
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PET results on YELP FULL, 10 training examples



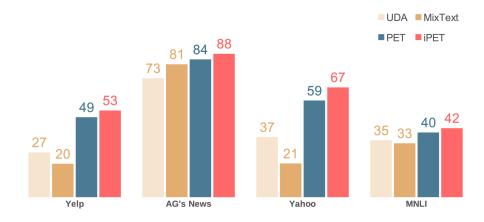


PET results on YELP FULL, effect of training set size





PET/iPET vs. UDA/MixText, 10 training examples





(i)PET vs. GPT3: Size of model

| model | # params | |
|----------|----------|--------|
| GPT3 | 175G | 100.0% |
| GPT3 med | 350M | 0.2% |
| (i)PET | 223M | 0.1% |



(i)PET vs. GPT3: Size of model

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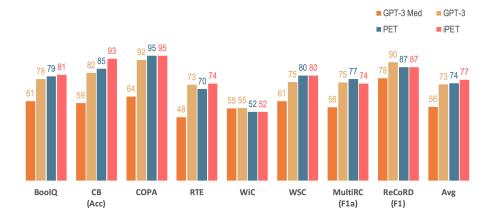
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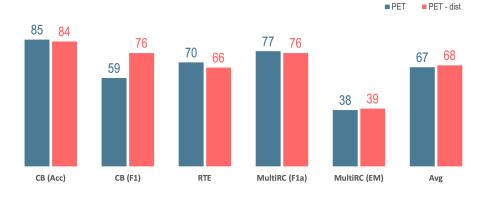


PET vs. GPT3 on SuperGLUE, 32 training examples





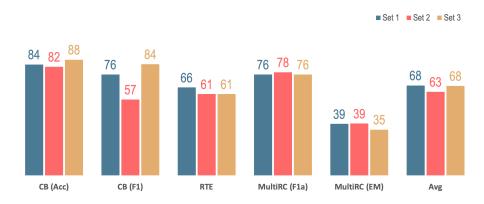
Effect of (not) using unlabeled data





PET outperforms GPT3

Different sets of 32 training examples: The choice of shots matters





PET vs. GPT3

| _ | PET | GPT3 | |
|-------------|----------------|--------------|--|
| perform. | great | great | $\begin{array}{l} \rightarrow {\sf PET} \text{ broadly deployable} \\ \rightarrow {\sf PET} \text{ can exploit all train data} \\ {\sf few-shot} \rightarrow {\sf no dev set} \\ {\sf supervision improves performance} \\ {\sf different PET model for each task} \\ {\sf GPT3 mimicks human fluidity} \\ {\sf GPT3 easily handles generative tasks} \end{array}$ |
| model size | small | huge | |
| few shots | no restriction | ctx w. limit | |
| dev set | not needed? | needed? | |
| supervision | supervised | unsupervised | |
| supervision | supervised | unsupervised | |
| fluidity | nonfluid | fluid | |
| generation | hard | easy | |

PET: Summary

- PET leverages task descriptions for better few-shot learning.
- Task descriptions / patterns are a way of incorporating human expertise into the learning problem.
- PET exploits multiple patterns
 important to use all human expertise available.
- Truly few-shot: no tuning on dev set (which is not available in a true few-shot setup)
- In contrast to GPT3, PET is supervised: It takes full advantage of the (small) training set.
- Excellent few-shot performance

Schütze & Schick (LMU Munich): Humans learn from task descriptions and so should our models

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- What is key: the method exploits the MLM's understanding of language descriptions for understanding/solving the task.
- This gives the method a head start compared to other few-shot learners.
- Other types of descriptions: solution description comments on training instances useful background information

Related work

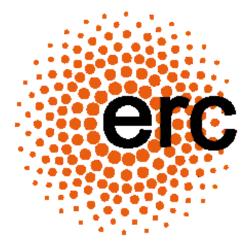
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- Timo Schick and Hinrich Schütze. Generating datasets with pretrained language models, 2021
- Timo Schick and Hinrich Schütze. Few-shot text generation with pattern-exploiting training, 2020



PET outperforms GPT3

GPT3/PET: Size vs. performance

